**Resources**

**Exploring Company Culture**

You might already know what you want to do when you graduate, but have you thought about what the company might be like? Employees can spend more than half of their waking hours in the workplace, and workplace culture can have a dynamic impact on job satisfaction. In this two-stage professional development opportunity, students will learn about cultural fit and what factors should be considered during a job search (module 1 / 10 points). Then, students can choose to apply that information by working through exercises to help determine their own workplace priorities and criteria for workplace fit (module 2 / 10 additional points).

**Understanding Media Bias**

Your “information bubble” is smaller than you realize! Follow a fascinating demonstration on the impact of media targeting and the consequences of algorithms deciding what information reaches you. Then, learn what a professor from MU’s School of Journalism conveyed as key to evaluating a source – for both personal reading and academic writing/reporting. Students will gain tools to identify both real and suspect media, plus work online to practice their new skills.

**Reflection on Learning StrengthsQuest**

The Gallup StrengthsQuest assessment is used in many courses (and in the professional realm) at Mizzou, and in countless workplaces that Mizzou students will find themselves as employees upon graduation. This Reflection on Learning exercise allows students to utilize the StrengthsQuest assessment results in a step beyond coursework applications by taking a “deep dive” into how the findings from StrengthsQuest can affect personal and career development moving forward.

**Books on Business**

**The Five Dysfunctions of a Team: A Leadership Fable**

by Patrick Lencioni

The Books on Business series gives students an opportunity to explore perspectives of thought leaders. This series will feature a variety of business titles, with host instructors who are faculty, staff and administrators within the Trulaske College of Business.

*The Five Dysfunctions of a Team* outlines the root causes of politics and dysfunction on the teams where you work, and the keys to overcoming them. Counter to conventional wisdom, the causes of dysfunction are both identifiable and curable. However, they don't die easily. Making a team functional and cohesive requires levels of courage and discipline that many groups cannot seem to muster. *(Book concept description from author Patrick Lencioni’s The Table Group company website https://www.tablegroup.com/books/dysfunctions)*

**Summer Semester 2017 Pilot Opportunities**

All summer semester opportunities are completely online and accessed through Canvas. Click on the image of the opportunity(ies) to participate in (you may choose one, some or all), then submit your information via online form for each. The PDP office will enroll you in the Canvas “course” and send additional instructions within a week.

---

**Trending topic**

**Exploring Company Culture**

You might already know what you want to do when you graduate, but have you thought about what the company might be like? Employees can spend more than half of their waking hours in the workplace, and workplace culture can have a dynamic impact on job satisfaction. In this two-stage professional development opportunity, students will learn about cultural fit and what factors should be considered during a job search (module 1 / 10 points). Then, students can choose to apply that information by working through exercises to help determine their own workplace priorities and criteria for workplace fit (module 2 / 10 additional points).

**Forum**

**Understanding Media Bias**

Your “information bubble” is smaller than you realize! Follow a fascinating demonstration on the impact of media targeting and the consequences of algorithms deciding what information reaches you. Then, learn what a professor from MU’s School of Journalism conveyed as key to evaluating a source – for both personal reading and academic writing/reporting. Students will gain tools to identify both real and suspect media, plus work online to practice their new skills.

**Reflection on Learning StrengthsQuest**

The Gallup StrengthsQuest assessment is used in many courses (and in the professional realm) at Mizzou, and in countless workplaces that Mizzou students will find themselves as employees upon graduation. This Reflection on Learning exercise allows students to utilize the StrengthsQuest assessment results in a step beyond coursework applications by taking a “deep dive” into how the findings from StrengthsQuest can affect personal and career development moving forward.

**Books on Business**

**The Five Dysfunctions of a Team: A Leadership Fable**

by Patrick Lencioni

The Books on Business series gives students an opportunity to explore perspectives of thought leaders. This series will feature a variety of business titles, with host instructors who are faculty, staff and administrators within the Trulaske College of Business.

*The Five Dysfunctions of a Team* outlines the root causes of politics and dysfunction on the teams where you work, and the keys to overcoming them. Counter to conventional wisdom, the causes of dysfunction are both identifiable and curable. However, they don't die easily. Making a team functional and cohesive requires levels of courage and discipline that many groups cannot seem to muster. *(Book concept description from author Patrick Lencioni’s The Table Group company website https://www.tablegroup.com/books/dysfunctions)*

---

**Section 1**

<table>
<thead>
<tr>
<th>10 spots</th>
<th>10 spots</th>
<th>10 spots</th>
<th>10 spots</th>
</tr>
</thead>
<tbody>
<tr>
<td>open</td>
<td>close</td>
<td>open</td>
<td>close</td>
</tr>
<tr>
<td>Friday, Jun 9 5 p.m.</td>
<td>Friday, Jun 16 5 p.m.</td>
<td>Friday, Jun 23 5 p.m.</td>
<td>Friday, Jun 30 5 p.m.</td>
</tr>
</tbody>
</table>

20 PDP points possible

**Technical notes:** This “Hot Topic” is a two-stage experience. Students must complete the first module (10 points) in order to move on to a second module (10 additional points); 20 total points are possible.

---

**Section 2**

<table>
<thead>
<tr>
<th>10 spots</th>
<th>10 spots</th>
<th>10 spots</th>
<th>10 spots</th>
</tr>
</thead>
<tbody>
<tr>
<td>open</td>
<td>close</td>
<td>open</td>
<td>close</td>
</tr>
<tr>
<td>Monday, Jun 19 8 a.m.</td>
<td>Friday, Jun 26 8 a.m.</td>
<td>Monday, Jun 30 8 a.m.</td>
<td>Monday, Jul 10 8 a.m.</td>
</tr>
</tbody>
</table>

10 PDP points

**Technical notes:** This “workshop” is also offered in a traditional in-person format. Students should be careful not to repeat, as the content is the same in both virtual and in-person sessions (students will not receive additional points for repeated content).

---

**Section 3**

<table>
<thead>
<tr>
<th>10 spots</th>
<th>10 spots</th>
<th>10 spots</th>
<th>10 spots</th>
</tr>
</thead>
<tbody>
<tr>
<td>open</td>
<td>close</td>
<td>open</td>
<td>close</td>
</tr>
<tr>
<td>Tuesday, Jun 26 5 p.m.</td>
<td>Friday, Jun 30 5 p.m.</td>
<td>Monday, Jul 10 5 p.m.</td>
<td>Monday, Jul 17 5 p.m.</td>
</tr>
</tbody>
</table>

15 PDP points

**Technical notes:** Students will first submit the results of their StrengthsQuest assessment (results must be less than five years old). Next, students will answer a series of questions designed to help them reflect and learn from those results.

---

**Section 4**

<table>
<thead>
<tr>
<th>10 spots</th>
<th>10 spots</th>
<th>10 spots</th>
<th>10 spots</th>
</tr>
</thead>
<tbody>
<tr>
<td>open</td>
<td>close</td>
<td>open</td>
<td>close</td>
</tr>
<tr>
<td>Jun 26</td>
<td>Jul 7 5 p.m.</td>
<td>Jul 21 5 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

30 PDP points

**Technical notes:** Book materials are provided at no additional cost to students. Participants are expected to read and absorb concepts of the materials and will be required to demonstrate comprehension, as well as work through conceptual activities. Students can work at their own pace to complete the experience. Students should plan to dedicate approximately 4-6 hours of hands-on time to complete the entire experience.