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**EDUCATION**

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**University of Missouri**, Columbia, MO ■ 2023  
**Doctor of Education** of Education Leadership and Policy Analysis

**University of Missouri**, Columbia, MO ■ 2008  
**Masters** of Accountancy

**University of Missouri**, Columbia, MO ■ 2008  
**Bachelor of Science** of Accountancy

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**CERTIFICATION**

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Certified Public Accountant, State of Missouri

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**TEACHING EXPERIENCE**

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**University of Missouri, Columbia, MO:**

*Assistant Teaching Professor* ■ August 2017 - Present

Accountancy 2136H: Introduction to Financial Accounting ■ 1 Semester

This course serves as an introduction to financial accounting with a particular focus on the use of accounting information by external users for decision making. Honors eligibility or a 3.3 minimum GPA is required for enrollment.

Accountancy 3326: Financial Accounting Theory & Practice I ■ 1 Semester Online

This course focuses on the institutional structure, conceptual framework and reporting standards and practices of financial accounting, with special emphasis on accounting for assets.

Accountancy 3346: Financial Accounting Theory & Practice II ■ 6 Semesters & Online

This course is a continuation of ACCTCY 3326, with special emphasis on income recognition and accounting for liabilities and ownership equity.

Accountancy 3347: Cost and Managerial Accounting ■ 2 Semesters

This course exposes students to activity based and traditional job order and process cost systems for service, merchandising, and multinational manufacturing companies, cost accounting techniques and procedures for financial reporting by multinational companies, standard costs and variances, as well as focuses on management accounting measurement, reporting and decision making.

Accountancy 8410: Accounting Ethics ■ 4 Semesters

The objective of this course is to help students understand their ethical responsibility to protect the public interest through the philosophical and cognitive processes that encourage them to examine their own ethical intentions and reflect on their decisions. Particular focus is placed on articulating the values that inform decisions.

Accountancy 8424: Fraud Examination ■ 6 Semesters

The objective of this course is to understand the accountant's ethical responsibilities related to fraud detection, examine the various aspects of fraud, and explore the methods of fraud detection and prevention.

Accountancy 8436: Financial Accounting Theory & Practice III ■ 11 Semesters & Online

This course is a continuation of ACCTCY 3346 and addresses special financial accounting topics including income taxes, pensions, leases, business combinations, consolidated statements and foreign currency translation.

**Westminster College, Fulton, MO:**

*Associate Professor of Accounting* ■ August 2010 – August 2017

Accounting 215: Introduction to Financial Accounting ■ 11 Semesters

This course serves as an introduction to the accounting discipline, emphasizing principles and procedures involved in the accounting process. This class requires students to obtain a working understanding of basic accounting data, with an emphasis on using financial information for decision making, demonstrated through the completion of exams, homework assignments, in-class quizzes, and the submission of writing assignments. ACC 215 is regularly offered in-class and has been offered online.

Accounting 216: Introduction to Managerial Accounting ■ 3 Semesters

This course serves as an introduction to managerial and cost accounting. This class requires students to obtain a working understanding of basic managerial accounting data, with an emphasis on managerial decision making, demonstrated through the completion of exams, homework assignments, and the submission of writing assignments. This course is offered online each summer.

Accounting 300: Tax Service ■ 1 Semester

The purpose of this course is to provide free income tax preparation services for the Callaway County community. Students became certified income tax preparers through the IRS VITA program and used their knowledge of the tax code to prepare returns for low-income families.

Accounting 300: Fraud Examination ■ 1 Semester

This course explores the methods used to identify, detect, investigate, and prevent financial fraud. It explores a variety of cases including fraud perpetrated by the company, the government, groups and individuals. The study includes discussion of how each of these types of fraud affect the public, the impact of the fraudulent financial funding, and professional and ethical responsibilities of those in positions to detect and prevent fraud. This course has been offered online.

Accounting 307: Governmental and Not-For-Profit Accounting ■ 1 Semester

This course deals with financial accounting and reporting concepts, standards and procedures applicable to state and local government and not-for-profit governmental and private organizations. Financial management and accountability considerations particular to government and not-for-profits are emphasized throughout this course.

#### Accounting 308: Cost Accounting I ■ 1 Semester

Cost accounting is designed to acquaint students, whether or not they plan to continue accounting studies, with the uses of accounting for business operations and management. The content of the course emphasizes the accounting process in manufacturing organizations. Topics include cost allocation and control, cost systems, budgeting, variance analysis, break-even analysis and problems of alternative choice. Major focuses include problem-solving and group work.

#### Accounting 312: Intermediate Accounting I ■ 7 Semesters

Intermediate accounting includes the study of the nature, content and interpretation of corporate financial statements. Major topics covered in this class include the conceptual framework of financial accounting and current assets. Writing assignments are given weekly, and students are required to participate in class discussions in which they must defend their ethical judgments with respect to an accounting case. Group work is stressed, as well as developing the skills necessary to learn on their own outside of the classroom. Additionally, students have the opportunity to interact with professionals throughout the semester as they learn how financial accounting information is used in various businesses.

#### Accounting 319: Federal Income Tax I ■ 3 Semesters

This tax course focuses on federal income taxation of individuals. The course utilizes research cases based on revenue rulings as well as requires a group presentation at the culmination of the semester about current tax topics.

#### Accounting 320/321: Accounting Information Systems & Lab ■ 2 Semesters

AIS explores effective and efficient accounting information systems from a user's perspective. Specific coverage is devoted to the areas where the accountant interfaces with the system analyst. Major focus is given to the importance of internal controls to a system, and is particularly emphasized through a service-learning project.

#### Accounting 322: Intermediate Accounting II ■ 7 Semesters

This course is a continuation of ACC 312, and focuses on the characteristics and accounting requirements of non-current assets and liabilities, contributed capital, retained earnings and cash flows. This course includes a semester long financial reporting assignment, designed to both gauge the progress of students, and reinforce important accounting topics. Written and oral communication skills are honed through various assignments. Additionally, an emphasis is made on the ease of data transfer through a discussion of the visual arts.

#### Accounting 418: Advanced Accounting ■ 5 Semesters

Advanced accounting is designed to study specialized accounting treatment for partnerships, consolidated financial statements, international operations and segment reporting. Assignments are mostly problem-based, and often require research using the FASB codification.

#### Accounting 419: Federal Income Tax II ■ 5 Semesters

This tax course focuses on corporations, partnerships, trusts, and estates. The course addresses C Corporations, S Corporations, Flow-through entities, and partnership capitalization issues. The course utilizes research cases based on

revenue rulings as well as participation in the IRS Volunteer Income Tax Assistance (VITA) program.

**Accounting 421: Auditing ■ 4 Semesters**

Auditing includes the study of auditing standards, professional ethics, legal responsibility of the involved parties, as well as the various types and requirements of audits. This class is writing intensive. Students must complete written audit cases weekly, as well as a semester long group audit project that is presented at the College's Undergraduate Scholars Forum.

**Westminster Seminar 101 ■ 1 Semester**

All incoming students to the College must take a section of this course. The seminar investigates ways of knowing, showing students at the basic level how liberally-educated minds go about organizing the inquiries we conduct in various disciplines. Emphasis is placed on active learning strategies and listening, speaking, and critical thinking skills are promoted.

**University of Missouri, Columbia, MO**

*Teaching Assistant*

**Accountancy 2258: Computer Based Data Systems ■ 2 Semesters**

This class introduced the computer as a tool in the efficient operation of a business. The skills developed in this course included electronic information retrieval, information analysis, what if analysis, macro development, and information presentation. Additionally, computer components, data storage, networks, and information technology were discussed. I facilitated one class a semester, and was responsible for teaching the class, grading the class work and exams, as well as holding office hours.

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**SCHOLARSHIP & DEVELOPMENT**

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***Articles in refereed journals***

Bartley, E., Brown, P.L., Concannon, J.P. & Stumpe, L. (2013). What's there to debate about nuclear energy? Promoting multidimensional science literacy by implementing STS strategies. *Science Activities: Classroom Projects and Curriculum Ideas*, 50, 41-48.

Concannon, J.P., Brown, P.L., Stumpe, L., & Bartley, E. (2013). Crushing soda cans: A novel approach for students to explore energy. *Science Scope*, 36(9), 45-50

***Publications***

Bartley, E (2012). Peer to peer. *The Source*, 1-2.

***Peer-Reviewed Presentations***

**Campus Compact Heartland Conference, St. Louis, MO, October 2012**

*Conference Presenter, "Service Learning in a Small Town at a Small College: The Westminster Experience"*

This presentation was a collaboration between myself, Dr. Cinnamon Brown, Dr. Therese Miller, and Professor Matt Murrie to document the strategies used to promote service learning in our unique disciplines.

**Joint meeting of the Academic Business World International Conference and International Conference on Learning and Administration in Higher Education, Nashville, TN, May 2012**

*Conference Presenter, "Extreme Makeover: Financial Accounting Edition"*

At this conference I presented a discussion of the way I used the principles from L. Dee Finks book, Creating Significant Learning Experiences to redefine the goals and approach used in the Accounting 215 class.

***Presentations***

**American Accounting Association Annual Conference, San Diego, CA, August 2022**

*Panel Participant, "What Has COVID Taught Us?"*

The panel considered the impact of COVID on our teaching in the in-person classroom and online.

**Women's History Conference, Westminster College, Fulton, MO, March 2013**

*Conference Presenter, "Whistle While You Work"*

At this conference, I discussed the important of female whistleblowers in some of the most disastrous financial scandals in recent history.

**Missouri Association of Accounting Educators, Lake of the Ozarks, MO, November 2012**

*Panel Participant, "Trends in Missouri Accounting Education"*

This presentation offered participants the opportunity to discuss strategies used in their classrooms in a panel, followed by breakout sessions.

***Continuing Professional Education & Development***

**Association of College and University Educators (ACUE)**

Completion of Effective Online Teaching Practices Course (May 2021)

**Certified Public Accountant**

Maintenance of this designation requires annual completion of 40 hours of continuing education

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**SERVICE**

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University of Missouri Trulaske College of Business Professional Development  
Curriculum Committee: 2019-Present

University of Missouri Alumni Mentor Program, Advisor: 2020-Present

University of Missouri Student Center for the Public Trust, Advisor: 2018-Present

University of Missouri Trulaske College of Business Recruiting (prospective student phone calls and cards): 2020-Present

University of Missouri Trulaske College of Business Department Showcase Presenter

DECA State Career Development Conference Judge: 2021-Present  
Missouri Association of Accounting Educators, Board of Directors: 2015-2019  
    President: 2018-2019  
    Vice President: 2017-2018  
    Secretary: 2016-2017  
    Director: 2015-2016  
Serve, Inc. Board of Directors: 2013-2018  
    Treasurer: 2015-2018  
    Trainer: I provided internal control training to SERVE employees in order to strengthen the processes and procedures of the organization as well as rewritten the organization's Financial and Fiscal Policies.  
Future Business Leaders of America (FBLA) District Judge: 2010-2017  
Westminster College Alpha Lambda Delta, Assistant Advisor: 2013-2016  
Westminster College Faculty Executive Committee: 2013-2015  
Westminster College Faculty Personnel Committee: 2012-2013, 2016-2017  
Westminster College Finance Search Committee: 2012  
Westminster College HLC Sub-committee: 2013-2017  
Westminster College Honors Program Advisory Committee: 2012-2014  
Westminster College Retirement Oversight Committee: 2011-2015  
Westminster College Scholarship Committee: 2011-2013  
Westminster College Student Advising: 2010-2017 (40-75 students a semester)  
Westminster College Symposium Committee: 2011-2012

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#### RELATED EXPERIENCE

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#### **Ernst & Young LLP, Kansas City, MO**

*Auditor* ■ September 2008 – July 2010

My main job responsibility was to provide audit services in a team environment to a variety of public and private clients in industries such as Financial Services, Retail and Consumer Products, Insurance, Not-For-Profit and Healthcare. The goal of these services was to efficiently concentrate on areas subject to the greatest amount of risk in an effort to provide reasonable assurance that the financial information portrayed by the client was not materially misstated. Through my various client experiences, I had the opportunity to work on every aspect of the audit, as well as SOX 404 testing.

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#### MEMBERSHIPS

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American Accounting Association  
Missouri Association of Accounting Educators  
Missouri Society of Certified Public Accountants

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#### HONORS

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MU FORVIS Teaching Scholar: 2022-Present  
MU Trulaske CoB Rogers Excellence in Teaching - Mentorship: May 2023  
MU Armanino Teaching Scholar: 2021-2022

MU School of Accountancy Advisory Board Teaching Excellence Award: March 2020  
Lee Hunter Fellowship in Business Management, Westminster College: May 2015-2017  
Patricia Klein Liebling Westminster College Parents Association Faculty Award: 2014  
The Dean's Outstanding Junior Faculty Member Award, Westminster College: 2013  
Alpha Chi initiate honoree, Westminster College: 2011-2016  
Westminster College Outstanding Advisor: 2017