

# Emily Severeid-Geiss

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My experience within higher education is nearly a decade in the making. I have been fortunate to work at community colleges, private institutions, and large public research universities; each providing me with a unique perspective on advising. From working with transfer students to freshman, my focus has always been on developing a partnership with my students, with academic success at the core.

I firmly believe that true academic advising is more than course registration, although that is a primary objective. I strive to build relationships with my students that are intentional and focused on where they are, at this stage in life. I remain committed to engaging with my students and showing them that education extends beyond the four walls of a classroom. I also hope to challenge students with critical thinking, posing questions that challenge them to reflect on past experiences and think about how to approach new situations.

When I am meeting with students my goal is to meet them where they are, but challenge them to take more ownership of their education. I want, and expect, my students to be engaged during their advising appointments. I want this to be a partnership where they are asking questions, seeking to understand curriculum, and thinking about the content of their courses. I want my students to be accountable for their education.

I commit to fostering an inclusive and welcoming environment, where students feel safe to be their authentic selves. I want students to see me as a resource on campus, an advisor that they can trust, and someone who has their best interest at heart.

I pride myself on my commitment to consistent and reliable communication with every student, whether by email or in person. I hope that my students see me as a resource and a way to get connected to their institution. I am always available for questions, big or small, and to always take the time to talk through scenarios. I want my students to use me as a resource for decision making, but ultimately the responsibility for their choices and academics lies within themselves. I hope that through thoughtful advising my students are able to make a positive impact on themselves, their families and their communities.